

## Poland's neighbours

**TOPIC:** Poland, geography, Germany, demography, Slovakia, Baltic countries

**LEVEL:** intermediate/ upper intermediate

**Time:** 45 minutes

**Objectives:**

- to learn or revise vocabulary connected with geography of Poland's neighboring countries
- to learn about the geography of Central Europe
- to develop reading, speaking and listening comprehension skills
- to enable students use the Internet to gather specific information

**Language functions:**

- to exchange ideas about the
- to understand a written text and listening material
- to communicate in English

**CLIL:** Geography, Biology, IT Technology

**MATERIALS:** websites, worksheets

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
<b>WARM UP</b>	-to get students interested in the topic -to encourage them to work in pairs	<b>PAIR WORK</b>  Sts work in pairs. They have to come up with the names of all the neighboring countries and their capitals.		5 min
<b>MAIN PART OF THE LESSON</b>	-to develop listening skills -to learn about Germany's geographic challenge	<b>LISTENING</b>  Sts are asked what associations they have when they think of Germany.  They are told that they are going to watch a short video on a you tube channel titled: <b>Germany's Geographic Challenge</b> <a href="https://www.youtube.com/watch?v=oTPIzzcBPAA">https://www.youtube.com/watch?v=oTPIzzcBPAA</a>	Worksheet 1  <a href="https://www.youtube.com/watch?v=oTPIzzcBPAA">https://www.youtube.com/watch?v=oTPIzzcBPAA</a>	5 min

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		They are given a handout (worksheet 1) with a gap filling listening exercise. They have to complete the gaps while listening. After completing the task, they are asked to share their answers with the rest of the class.		
	<ul style="list-style-type: none"> <li>-to revise vocabulary</li> <li>- to revise basic knowledge</li> <li>-to learn why</li> </ul>	<p><b>ONLINE QUIZ</b></p> <p>Sts are asked to name all three Baltic states. They write the names on the board.</p> <p>They are told that they are going to do a self check quiz to test their knowledge. They go to the following website:  <a href="http://www.funtrivia.com/playquiz/quiz762048bbda8.html">http://www.funtrivia.com/playquiz/quiz762048bbda8.html</a> and complete the questions. After completing the task and submitting the answers, they share their score with the rest of the class.</p>	<a href="http://www.funtrivia.com/playquiz/quiz762048bbda8.html">http://www.funtrivia.com/playquiz/quiz762048bbda8.html</a>	10 min
	<ul style="list-style-type: none"> <li>-to enable students to explore the beauty of travelling around Slovakia</li> <li>- to develop reading comprehension, vocabulary, and summarizing skills</li> <li>- to enable sts use the Internet to gather information</li> </ul>	<p><b>WEBQUEST</b></p> <p>Each student receives a handout (worksheet 2) with a webquest on Slovakia.</p> <p>They are told that they are going to plan a virtual trip to Slovakia and in order to do it they will have to find all the necessary information by surfing the Internet. They are given a list of websites in order to complete the tasks. After accomplishing the task, students present their findings to the rest of their classmates in a form of a Power Point presentation.</p>	<p>worksheet 2</p> <p><a href="http://en.wikipedia.org/wiki/Slovakia">http://en.wikipedia.org/wiki/Slovakia</a></p>	20 min
<b>WRAP - UP/ CLOSURE</b>	<ul style="list-style-type: none"> <li>-to make a presentation in front of the class</li> </ul>	<p><b>PRESENTING the ROUTE</b></p> <p>Sts present their Power Point presentations in front of the class. They have to choose the best one</p>		5 min

### SOURCES:

<https://www.youtube.com/watch?v=oTPIzzcBPAA>

<http://www.funtrivia.com/playquiz/quiz762048bbda8.html>

<http://en.wikipedia.org/wiki/Slovakia>